

I. COURSE DESCRIPTION:

This course examines the societal and legislative regulations of the delivery of policing services. The organization and responsibilities of police services will be examined. Code of Conduct of police officers will be discussed along with the repercussions for any breaches of this code.

This course includes a section describing the process to follow regarding complaints by members of the public concerning the action or inaction of a police officer.

Regulatory legislation governing the use of force and vehicle pursuits will also be examined.

III. TOPICS:

1. **Police Services Act – Delivery of Police Services**
 - a. Declaration of Principles
 - b. Duties of the Solicitor General
 - c. Services Provided by Municipal Police Services
 - d. Options for Providing Policing Services
 - e. Composition of Municipal Police Services Boards
 - f. Responsibilities of Municipal Police Services Boards
 - g. Code of Conduct for Members of a Municipal Police Services Board
 - h. Responsibilities of the Ontario Provincial Police
 - i. Adequacy and Effectiveness of Police Services
 - j. The Ontario Civilian Commission on Police Services
2. **Members of a Police Service**
 - a. Rank Structure of Municipal Police Services
 - b. Duties of Chief of Police
 - c. Duties of a Police Officer – Secondary Activities
 - d. Criteria for Hiring a Police Officer
 - e. Appointment of Cadets, Auxiliary Members and Special Constables
 - f. First Nations Constables
 - g. Oaths of Office
3. **Conduct of Police Officers**
 - a. Code of Conduct for Police Officers
 - b. Misconduct
 - c. Penalties for Misconduct
 - d. Indemnification of Members of Police Services
 - e. Political Activity of Police Officers
 - f. Special Investigations Unit
 - g. Conduct and Duties of Police Officers respecting S.I.U. Investigations

4. **Public Complaints Against Police**
 - a. Procedure for Filing a Public Complaint
 - b. Informal Complaint Resolution
 - c. Duties and Options of the Chief of Police Regarding Public Complaints
 - d. Formal Hearings
 - e. Penalties for Unsatisfactory Work or Misconduct

5. **Use of Force**
 - a. The Criminal Code and the Use of Force
 - b. Provincial Legislation Regarding the Use of Force
 - c. The Police Services Act Regarding the Use of Force
 - d. The Use of Force Continuum
 - e. Excited Delirium
 - f. Use of Force Checklist
 - g. Criminal and Civil Liability – Excessive Force

6. **Vehicle Pursuits**
 - a. Police Authorities to Stop Vehicles
 - b. Criminal Code and Provincial Legislation – Failing to Stop for Police
 - c. Police Pursuit Regulations – Police Services Act

7. **Officer Safety**
 - a. Preparation and Conditioning
 - b. Personal Safety Equipment
 - c. Risk Assessment – En Route to an Occurrence
 - d. Risk Assessment – On Scene
 - e. Vehicle Stops
 - f. Exposure to Pathogens/Elements/Hazardous Materials
 - g. Survival Mechanisms / Post Traumatic Stress / "Survivor Syndrome"

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Required Text: Police Services Act and Regulations

Criminal Code of Canada 2004 (Martin's Recommended)

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies and Procedures Manual – Deferred Grades and Make-up</i>).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

Method of Evaluation:

Quizzes	2 x 10%	20%
Mid Term Exam		40%
Final Exam		40%

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1204 or call extension 493, 717, or 491 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Students not participating in classroom scenarios must be present to receive grade percentage.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.